# HAZI A.K. KHAN COLLEGE DEPARTMENT OF HISTORY

# PROGRAMME OUTCOMES & COURSE OUTCOMES (NEP 2020)

## **Programme Outcomes**

Upon completion of this program, students will be able to:

PO1: Utilize historical methods to reconstruct the past accurately.

PO2: Engage in thoughtful discussions and comprehend different theoretical positions effectively.

PO3: Understand and apply various terms, ideas, and historical concepts.

PO4: Pursue future research in the field of History with a strong foundation.

PO5: Prepare themselves for various competitive examinations, including those for Government jobs in Administrative Services, Public Service, Banking sector, Teaching (school and college), Tourism, Mass Communication, and Journalism, as well as positions in Museums, Archives, and social work.

PO6: Analyze present socio-economic, cultural, intellectual, and political developments in the light of historical facts and contexts.

# COURSE OUTCOMES

#### **SEMESTER-I**

### **Major Course**

Course title: History of Early India, from remote past to the end of the Vedic Polity

**Course Code: HIS-MAJ-T-1** 

#### **Course Outcome:**

After completing this course, students will be able to

CO1. possess a fair knowledge of the sources of ancient Indian history.

CO2. understand the transition from the Palaeolithic to the Mesolithic, and then to the Neolithic

phase.

CO3. gain a clear understanding of the Harappan civilization, including its extent, economy, crafts, and decline, as well as early historic technological developments, the Aryan

problem, Vedic civilizations, and later Vedic civilizations.

CO4. comprehend the emergence of the sixteen Mahajanapadas, the rise of Magadha as an

imperial power, and the spread of protestant religions like Buddhism and Jainism, as well

as some contemporary sects like Ajivikas.

#### **Skill Enhancement Course**

Course title: Looking into Indian Heritage, Art & Architecture

**Course Code: HIS-SEC-T-1** 

#### **Course Outcome:**

After completing this course, students will be equipped to

CO1: gain insights into India's cultural and built heritage, art, and craft.

CO2: acquire knowledge about various types of pre-colonial Indian art and architecture.

CO3: understand the impact of Western influences on Indian art and architecture.

CO4: learn about the transformations that occurred in the post-colonial period.

#### **Minor Course**

Course title: History of India from the Earliest times to the Early Medieval Period

**Course Code: HIS-MIN-T-1** 

**Course Outcome:** This course will enable students to:

CO1: Understand the use of sources, and the development of Palaeolithic, Mesolithic, and Neolithic cultures. Additionally, they will learn about the extent and development of the Harappan Civilization, historical changes from the Vedic period to the sixteen Mahajanapadas, and the origin and spread of Jainism and Buddhism.

CO2: Gain insights into the Mauryan rule in Magadha, the development of the Kushanas, Satavahanas, and Tamil powers during the post-Mauryan period.

CO3: Learn about the Gupta age, different theories on the growth of feudalism, and the beginning of political decentralization in India.

CO4: Acquire a comprehensive understanding of the decentralization of power during the late Gupta period and the emergence of several regional powers.

#### **SEMESTER-II**

# **Major Course**

**Course title:** Social Formation and Cultural pattern of the Ancient and Early Medieval

World

**Course Code: HIS-MAJ-T-2** 

#### **Course Outcome:**

By the end of this course, students will have the ability to

CO1: Acquire knowledge about pre-historic and proto-historic cultures beyond India, as well as human evolution.

CO2: Understand the advent and evolution of tools.

CO3: Comprehend the transition from pastoralism to settled life in a global context, including the beginnings of agricultural animal husbandry and the origins of the Neolithic Revolution.

CO4: Gain insights into the process of urbanization in ancient civilizations, including Egypt, Mesopotamia, China, and the Eastern Mediterranean lands during the Bronze Age.

CO5: Learn about the ancient societies of Greece, Rome, and the central Islamic lands.

#### **Skill Enhancement Course**

**Course title:** Studies in Electronic Communication System

**Course Code: HIS-SEC-T-2** 

#### Course Outcome:

Upon completion of this course, students will be able to:

CO1: Gain insights into the technologies and instruments of electronic communication.

CO2: Understand the different types of computer networks, data communications, components, and representation.

CO3: Comprehend the concepts of the internet, its protocols, and standards.

CO4: Create engaging presentations using PowerPoint and animation, and utilize Google Drive, Google Meet, and YouTube for collaboration, presentation, and research. Additionally, they will be able to critically evaluate online sources, including e-library resources and the Internet Archive (N-LIST), analyze the impact of social media on young students, and demonstrate responsible social media practices